

Advanced FEES 2024:

Scoring, Analyzing, & Reporting-San Antonio, TX



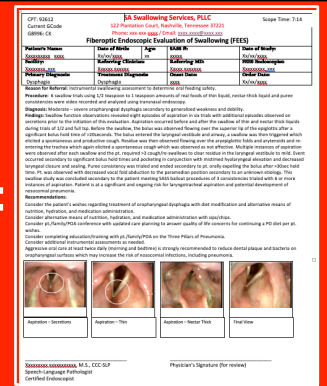
Frame-by-Frame Analysis

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13 Variables + 21 trials = 273 data points
5-Point Airway Protection Scale
5-Point Pharyngeal Residue Scale
Swallow Behavior Pattern Analyses
Biomechanics & Physics Application
Directed Intervention

Organized Interpretation

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Concise Report

Location: Methodist Hospital, 4450 Medical Drive, San Antonio, TX 78229

Dates: January 19-20, 2024 (Friday & Saturday)

Presented by: SA Swallowing Services, Nashville, Tennessee USA

Description: A two-day, advanced FEES training course to improve observation, analysis, and interpretation of clinical findings related to oropharyngeal swallowing, and to write concise, informational reports by Speech-Language-Swallowing Pathologists with prior knowledge, training, and experience in transnasal endoscopic assessment of oropharyngeal swallowing.

Faculty: Michelle Skelley, M.Ed., CCC-SLP, SA Swallowing Services
Matthew Ward, M.S., CCC-SLP, SA Swallowing Services

Registration:

- (1) Register online at <https://www.sasspllc.com/advanced-fees-training-courses-2024/>.
- (2) Scroll down to Private Courses. Click on San Antonio, Methodist Hospital. Add course to cart. Proceed to Checkout. Complete Registration Details form.
- (3) Fee: \$565.00. Credit Card only.
- (4) Place registration order. A Letter of Confirmation and other course information will be emailed about a week after registering.

Registration Closes: January 3, 2024 for final course preparations

Special Needs? Call 615-426-5505 or email John@sasspllc.com.

Local Contact: Jennifer Hunt, OTR, MOT (Jennifer.targac@MHShealth.com)

Learning Objectives: As a result of this activity, participants will be able . . .

- a. to identify and describe the physiological events relating to swallowing peristalsis and airway protection;
- b. to list and define scoring scales to help quantify consequential events observed before, during, and after a swallowing event;
- c. to identify and discuss the underlying biomechanical/sensory causes of abnormal oropharyngeal swallowing behaviors, which potentially determine directions for intervention and remediation;
- d. to define and discuss the Three Pillars of Pneumonia from Aspiration and the role FEES plays in identification and analysis of factors related to potential pneumonia development; and
- e. to complete a concise and clear report explaining endoscopic observations of normal and abnormal swallowing events, their underlying biomechanical causes relative to the primary medical diagnoses, and possible intervention approaches.

Course Agenda:

Day One: 8:00 am-5:30 pm

- Introduction (30m)
- Anatomy & Physiol Normal Swallow (60m)
- Scoring Lecture & Activities (Group)-Peristalsis (70m)
- Scoring Lecture & Activities (Group)-Airway Protection (35m)
- Peristalsis Scoring Activities (Individual) (60m) (Lunch (30m))
- Airway Protection Scoring Activities (Individual) (65m)
- Biomechanics Lecture & Scoring Activities (115m)
- Exercise Review (35m)
- Biomechanics Lecture & Scoring Activities (60m)

Day Two: 8:00 am-4:00 pm

- Exercise Review (previous day) (40m)
- The Three Pillars of Pneumonia (60m)
- Principles of Exercise Physiology & Treatment Options (85m)
- Scoring & Analysis Activities: Case Studies using DOSS (60m) (Lunch (30m))
- Identifying & Describing Pharyngeal/Laryngeal Lesions (30m)
- Scoring & Analysis Activities: Case Studies using DOSS (165m)

Note: Informal breaks may be taken when convenient for participant when completing exercises.

**Continuing
Education
Credit: 1.60**



**ASHA CE
APPROVED PROVIDER**

SA Swallowing Services, PLLC

Advanced Level
1.60 ASHA CEUs

Disclosures:

Ms. Skelley: Financial: CEO, Clinical Director, & Co-owner of SA Swallowing Services & receives compensation for course instruction. Non-financial: None

Mr. Ward: Financial: Clinical Education Coordinator and clinical associate of SA Swallowing Services & receives compensation for course instruction. Non-financial: None.

Methodist Hospital: Financial: None; Non-financial: Use of meeting space

